The University of Ibadan Research Foundation: Introduction and Objectives

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University of Ibadan, Ibadan

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1(2) It shall be the general function of the University to encourage the advancement of learning throughout Nigeria and to hold out to all persons, without distinction of race, creed or sex, the opportunity of acquiring a liberal education, and for the purpose of carrying out that function it shall be the duty of the University, so far as it’s resources permit.
1.2.a

To provide such facilities for the pursuit of learning and the acquisition of a liberal education as are appropriate for a university of the highest standing;
<table>
<thead>
<tr>
<th>Names</th>
<th>Tenure</th>
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<tbody>
<tr>
<td>Dr. Kenneth Mellanby (Principal)</td>
<td>1948 -1953</td>
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<tr>
<td>Dr. J.T. Saunders (Principal)</td>
<td>1953 – 1956</td>
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<tr>
<td>Prof. J.H.Parry (Principal)</td>
<td>1956 – 1960</td>
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<td>Prof. K.O. Dike Principal/Vice-Chancellor</td>
<td>1960 – 1967</td>
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<td>Prof. T.A. Lambo</td>
<td>1968 – 1972</td>
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<td>Prof. Tekena Tamuno</td>
<td>1975 – 1979</td>
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<tr>
<td>Prof. Samson.O.Olayide</td>
<td>1979 – 1983</td>
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<tr>
<td>Prof. L.Ayo Banjo (Acting)</td>
<td>30 Nov.1983 to 30 Nov.1984</td>
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<tr>
<td>Prof. L.Ayo Banjo</td>
<td>Nov. 1984 to 1991</td>
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<tr>
<td>Prof. Omoniyi Adewoye</td>
<td>March 1996 to March 2000</td>
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<tr>
<td>Prof. O.O. Olorunsogo (Acting)</td>
<td>March 2000 to Sept. 2000</td>
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<tr>
<td>Prof. Olufemi Adebisi Bamiro (Acting)</td>
<td>Sept 2005 to 1 Dec. 2005</td>
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<tr>
<td>Prof. Olufemi Adebisi Bamiro</td>
<td>Dec. 2005 Nov. 2010</td>
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<tr>
<td>Prof. Isaac F. Adewole</td>
<td>December 2010 till date</td>
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University Organisations

• A complex and dynamic community of scholars with specific and well defined mandates, goals, vision, mission and objectives.

• It is described as an institution of higher education and research, which awards academic degrees in a variety of subjects. It provides both undergraduate and postgraduate education.
University

- Derived from the Latin *universitas magistrorum et scholarium*, roughly meaning "community of teachers and scholars".

- The original Latin word "universitas", first used in time of renewed interest in Classical Greek and Roman tradition, tried to reflect this feature of the Academy of Plato (established 385 BC).

- The term "academia" is sometimes extended to a number of educational institutions of non-Western antiquity, including China, India and Persia.
Value of a University

- Research output
- Contribution to global economy and international discussion
- Impact on the local community, nation, and world at large.
Imperatives

• Universities must take great pains to **promote high grade research** through their structures and facilities and the way they continually empower their staff and students to engage in **cutting-edge research activities**.

• Universities which pay only lip service to research have no place in the congregation of highly rated Universities.

• The University however must be locally relevant an impact positively on the larger society.
21st Century University—the Indices

• It is first and foremost a University that is accessible to an increasingly diverse student body, providing every student opportunities to learn with the best minds in the country and to participate in cutting-edge research.

• It is an engine for economic development and workforce training in a global marketplace.

• It is a place that prepares students to be successful in a rapidly changing, interconnected society where professional and personal interactions take place amidst myriad communities of differences.

• It is a university with a clear and responsive mission and vision statements.
21st University

• Relevant
• Responsive
• Adaptive
• Impactful
• Globally competitive
• Sustainable
• Must produce 21st Century workforce for the 21st Century
21st century Expectations

- Students are expected to draw on various knowledge bases, integrate them, conduct increasingly more sophisticated analyses as they progress through a university, and use their integrated knowledge to solve complex problems.
- Universities must draw on a variety of technologies and use them as resources to deepen students' learning, if we are to adequately prepare students for an era of change, information, and knowledge explosion in the 21st century.
- Lecturers must be current, knowledgeable and dynamic.
- Lecturers must effectively tap students' existing familiarity with technology to engage them in constructing an integrated knowledge base and developing habits of the mind that will enable them to become lifelong learners.
UI: the race to becoming a world class University

• Good teaching staff quality index-over 60% with Ph.D certification
• Highly diverse, exposed and experienced staff
• Wealth of resourceful alumni/alumnae whose experience, goodwill and resources can be leveraged on
• Impressive local and international image
• Robust academic curriculum-this is attested to by the fact that all our undergraduate programmes have full accreditation
• Rich academic tradition and culture
• Increasing level of autonomy
The Vision of The University of Ibadan

• Research and impacts of research results are necessary for us to meet our vision

“to be a world-class institution for academic excellence geared towards meeting societal needs”.
Our Vision

• deliver the best education and training for students;
• produce research data and translate research results to benefit the health of Nigerians and
• generate new knowledge useful for state and national economic development policies.

We must foster the career development and strengthen research capacity of all members of staff and faculties to achieve all
To strengthen our Research Performance

We have established:

• Research Policy and Research Management Office
• Office of International Programmes
• Policy for Scholarly Publications
• Quality Assurance Directorate
• The University of Ibadan Research Foundation is being established to expand the horizon
Mission of UIRF

• To award research grants and fellowships in order to maintain the research base of the University, promote high scholastic standards, and foster continuous professional and career development of the staff.

• Recognize and nurture talents among the staff and faculties as a prerequisite to retain the position of the University of Ibadan as the premier provider of the best quality of education, training and services to the students and stakeholders in the region.
Support and Approval of the Foundation has been consistent

- Development Committee considered and approved the Foundation on Monday 03 December 2012
- Senate considered and approved the Foundation on 07 December 2012
- At the 64th Foundation Day Ceremony of the University of Ibadan: A start off grant of one hundred million naira (N100M) was announced
- Governing Council approved the proposal to establish UI Research Foundation
Recipe for Success

The success will depend on:
• Transparency of the Foundation activities
• Committed and Recognized Leadership
• Success in raising funds at national and international levels
• Collective ownership and support of the University

The Foundation must grow the initial fund and double it over the next five years.
Administration of the Foundation

The Foundation will be led by a Director responsible to:

• The Vice-Chancellor for the conduct of the activities of the Foundation,
• The Senate for the conduct of Research and
• Council for its general administration.
National Advisory Board

- At Formation Stage
Objectives of this Workshop

We have organised this workshop to share the information and to seek your input as University leaders in the implementation plans for the University of Ibadan Research Foundation.
Thematic Focus

• Food Security
• Renewable Energy
• Health
• ????????
Background Activities

• Human Capacity Development
• Grant Sourcing
• Grant Management
• Responsible Conduct of Research
• Report Writing
UI FISH FARM

PROPOSED FISH FARM
UNIVERSITY OF IBADAN
Thank you